

Forge Valley School

Curriculum Policy

Policy development:

This policy has been developed by building on our own best practice and that of other educational networks. It has been developed in consultation with governors, parents, staff and pupils and is accessible through the Forge Valley School website

Governor Committee: Standards

Ratified by governors: 30th March 2018

Due for review: 30th March 2020

Member of Staff responsible: Assistant Head KS4

Forge Valley School follows the curriculum guidance outlined in the National Curriculum (2013). It ensures that a broad and balanced curriculum is provided to its pupils. For KS5 pupils a range of subjects are offered, including enrichment activities, to provide pupils with the most relevant pathway for further study or employment. The curriculum at KS3 and KS4 follows the National Curriculum in line with statutory requirements, and incorporates British Values across the curriculum.

Objectives relating to the curriculum aims of Forge Valley School are:

1. That pupils should become aware of their abilities and in so doing should develop them to their maximum potential
2. That pupils should be aware of the needs of the community and be prepared to contribute fully to the life of the community
3. That all pupils should be offered a curriculum that has breadth and depth. It must be tailored to each individual and satisfy their requirements
4. That pupils who leave Forge Valley should be articulate, literate and numerate, and have lively, enquiring, independent minds
5. That pupils who leave Forge Valley should:
 - be confident in their dealings with adults and peers
 - be able to develop good working relationships with others
 - have knowledge of a wide range of cultures and through this come to respect the rights and needs of others
 - be able to make good moral judgements
 - have developed a love of learning that will last for the rest of their lives
 - be adaptable enough to react to the needs of a fast changing world
 - be equipped to play a full and productive role in the wider community
 - be in a position to maximise their quality of life through gainful employment

Organisation of the Curriculum at Forge Valley

Our taught curriculum is delivered through a weekly timetable with each day divided into 5 periods of 60 minutes. The timing of the day is as follows:

All Year Groups	Tutor Time	8.40am	9.00am
	Period 1	9.00am	10.00am
	Period 2	10.00am	11.00am
	BREAK	11.00am	11.20am
	Period 3	11.20am	12.20pm
Years 7, 9 & 11	LUNCH	12.20pm	12.50pm
	Period 4	12.50pm	1.50pm
Years 8 & 10	Period 4	12.20pm	1.20pm
	LUNCH	1.20pm	1.50pm
All Year Groups	Period 5	1.50pm	2.50pm

Year 7

SUBJECT	PERIODS	SUBJECT	PERIODS
English	4	Personal, Social and Health Education	1
Maths	4	Information Communication Technology	1
Science	3	Music	1
Physical Education	2	Religious Studies	1
Spanish	2 (1 for LA with accelerated reader)	Geography	1
Design Technology	2	History	2
Art	1		

Note- Foundation Learning Group- 1 group of lower ability pupils are taught by a specialist teacher for 15 periods per week. This includes the delivery of English, Maths, Spanish, PSHE, Geography, History and Religious Studies.

Year 8

SUBJECT	PERIODS	SUBJECT	PERIODS
English	4	Personal, Social and Health Education	1
Maths	4	Information Communication Technology	1
Science	3	Music	1
Physical Education	2	Religious Studies	1
Spanish	2 (1 for LA with accelerated reader)	Geography	2
Design Technology	2	History	1
Art	1		

Year 9

SUBJECT	PERIODS	SUBJECT	PERIODS
English	4	Personal, Social and Health Education	1
Maths	4	Information Communication Technology	1
Science	3	Music	1
Physical Education	2	Religious Studies	1
Spanish	2 (1 for LA with accelerated reader)	Geography	1.5
Design Technology	2	History	1.5
Art	1		

Years 10 and 11 (Key Stage 4)

The curriculum in Years 10 and 11 gives pupils more choice but within an overall framework that ensures they enjoy a broad and balanced education. All pupils follow a common core of subjects and supplement this with up to three option choices. A structured guidance programme ensures that option choices meet the needs of the individual student. All of the Level 2 qualifications studied will count towards progress 8 and attainment 8 accountability measures.

Year 10

Core Subject	Periods	3 Options from Blocks A,B,C – (2 or 3 periods each per week, alternates in Year 11)	
English	5	Art	ICT GCSE
Maths	4	Business	Computing
Science	5	BTEC Sport	Product Design
Physical Education	1	Food Technology	Spanish
Religious Studies or ICT ECDL Option	2	Geography	BTEC Health and Social Care
		History	Sociology
		Music	

Notes:

Personal, Social and Health Education- delivered through drop-down days at KS4.

ECDL and RS delivered through drop-down days at KS4 if not chosen as an option. RS will not be externally examined for those pupils that do not choose RS as an option subject.

Year 11

Core Subject	Periods	3 Options from Blocks A,B,C – (3 periods of each per week)	
English	5	Art	ICT GCSE
Maths	4	Business	Computing
Science	5	BTEC Sport	Product Design
Physical Education	1	Food Technology	Spanish
Religious Studies or ICT ECDL Option	1	Geography	BTEC Health and Social Care
		History	Sociology
		Music	

Notes:

Personal, Social and Health Education- delivered through drop-down days at KS4.

ECDL and RS delivered through drop-down days at KS4 if not chosen as an option. RS will not be externally examined for those pupils that do not choose RS as an option subject.

Key Stage 5

The Post-16 curriculum is designed to ensure progression from Year 11 and on to university, further education, training or employment. We offer programmes of study at levels 3 across a range of academic and vocational qualifications. Prior to choosing their options, all Year 11 pupils undertake a specially designed guidance programme which includes taster sessions and parents' evenings before making their final choices, there is also a Post 16 Information evening in November. To broaden the range of subjects available to our pupils we work in collaboration with Tapton School (using a common blocking system). Pupils selecting to study courses at Tapton are transported between sites by taxi or minibus.

Y12/13 Subjects

Maths	Sociology	Spanish	
Further Maths	English Literature	English Language	
Geography	Chemistry	Physics	
History	Psychology	Physical Education	
Health & Social Care- Double	Biology	ICT	
<u>Tapton</u>			
Art	Music	Film Studies	Drama and theatre studies.
Food Technology	Govt and Politics	RS	

All pupils receive 5 taught hours per week in each subject chosen. Our sixth form prospectus provides information about the courses available to pupils, the entry requirements and pathways, and the support available to pupils to help them progress through the sixth form and on to their chosen destination.