



YEAR 11 REVISION GUIDE 2018

Your guide to achieving exam success. This is not an exclusive list – any subjects not mentioned in this document will provide work separately.

IF YOU ARE UNSURE ON ANY TASKS – PLEASE ASK YOUR TEACHER.

Week Beginning	Subjects	Revision Tasks
Monday 2 nd April 2018	English	<p>WEEK 1 LITERATURE:</p> <p>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: Letters from Yorkshire/Winter Swans</p> <p>DNA – PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Human nature? Nature v nurture?</p> <p>MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Ambition? Greed?</p> <p>THE SIGN OF FOUR - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Victorian fear/foreignness?</p> <p>WEEK 1 LANGUAGE: PAPER 1 QUESTIONS 2 AND 3</p>
	Maths	Complete Specimen Paper 1 Set 1 - non-calculator H/F (provided by your class teacher)
	Science (Triple)	B4 pages 57-65, C4 pages 51-62, P4 pages 52-58 & P6 pages 74-81
	Science (combined)	Higher: B4 pages 44-48, C4 pages 122-128, P4 pages 188-201 Foundation: B4 pages 41-447, C4 pages 121-127, P4 pages 186-201
	History	Complete an American West Glossary using the template provided Extension: Add any other key words you feel are relevant and attempt to use words in a sentence or extended paragraph
	Geography	<p>1. Read through your work on 'Knowing the UK,' 'The UK Rocks,' 'Landscapes of the UK,' 'Humans Affecting Landscapes,' Geomorphic Processes' (to include all of your work on weathering, transportation and deposition.) Any missing work can be found in the 'mini revision guides.'</p> <p>2.Create cue cards/mind maps on the following:</p> <ul style="list-style-type: none"> • Sedimentary, metamorphic and igneous rocks (what they are and how they are formed) A description of an Upland area (Bodmin Moor), Lowland area (Yorkshire Wolds), A glaciated area (Nant Francon) How humans affect UK landscapes with a brief description • The 3 different types of weathering (mechanical, chemical, biological); mass movement and how it works • Types of erosion (hydraulic action, abrasion, attrition, solution) • Types of transportation (traction, saltation, suspension, solution) • Deposition

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	Spanish	Memrise 10,000+ points across all weeks Theme 1 Module 3 People http://bit.ly/2f6S3HC F/H – prepare a model answer to 2 role plays and 2 photo cards from the speaking revision booklet (25 minutes) Practise model answers to the general conversation questions on your chosen theme F – Complete a 45 word timed (20 minutes) writing task from the writing revision booklet H – Complete a 90 word timed (25 minutes) writing task from the writing revision booklet
	RS	Learn key words for Christianity and have somebody at home test you
	Product Design	CGP revision guide section one- The Design Process
	Food	CGP revision guide – Pages 1-9 macro and micro nutrients Exam practice book – Pages 4 - 12
	Health and Social Care (re-sit)	<ul style="list-style-type: none"> • Produce 6 cue cards: On each card write a different life stage and include the age band. • Add to each card 2 developments for each of the PIES. Produce a mind map which summarises how Physical, Social, Cultural and Emotional factors can affect human growth and development.
	Sociology	Methods revision: read the booklet and make a cue card for each of the methods such as structured interviews, questionnaires, official statistics, unstructured interviews, participant observation, non-participant observation. Give at least two advantages and one disadvantage for each method. Now finish the first section of the past paper Miss Norton has given you, using your cue cards.

Week Beginning	Subjects	Revision Tasks
Monday 9 th April 2018	English	<p>WEEK 2 LITERATURE:</p> <p>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: Mother Any Distance and Walking Away DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Peer group pressure/bullying? Victims? MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Loyalty? THE SIGN OF FOUR - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Greed/wealth/betrayal?</p> <p>WEEK 2 LANGUAGE: P 1 QUESTION 4</p>
	Maths	Complete Specimen Paper 2 Set 1 - calculator H/F (provided by your class teacher)
	Science (Triple)	B5 66-76, C5 63-75, P5 59-73
	Science (combined)	Higher: B5 49-57, C5 129-136, P5 202-208 Foundation: B5 48-56, C5 128-135, P5 202-208
	History	Create a mind map, posters or revision cards including all key individuals from the medicine booklet provided Extension: Which of these individuals is the most significant in terms of their contribution to Medicine? Explain your answer
	Geography	<p>Go through revision material made so far.</p> <p>1. Read through all of your work on rivers including the river Wye case study - Any missing work can be found in the ‘mini revision guides.’</p> <p>2. Create cue cards/mind maps on the following:</p> <ul style="list-style-type: none"> • Describe the landscape/characteristics of the upper course • Explain how v-shaped valleys and waterfalls are formed. • Describe the landscape/characteristics of the middle course • Explain how meanders are formed (include slip-off slopes and river cliffs) • Describe the landscape/characteristics of the lower course • Explain how ox-bow lakes and floodplains are formed. <p>Include diagrams for each feature you have done</p> <p>Complete the revision template on the River Wye case study.</p> <ul style="list-style-type: none"> • Answer the following question ‘Describe how one river that you have studied changes along its course. Explain the formation of two features found along the course. (12 marks)
	Spanish	Memrise 10,000+ points across all weeks Theme 1 Module 4 Free time activities http://bit.ly/2EqLKJQ

Week Beginning	Subjects	Revision Tasks
		F/H – prepare a model answer to 2 role plays and 2 photo cards from the speaking revision booklet (25 minutes) Practise model answers to the general conversation questions on one of the other themes F – Complete a 45 word timed (20 minutes) writing task from the writing revision booklet H – Complete a 90 word timed (25 minutes) writing task from the writing revision booklet
	RS	Learn key words for all Themes and have somebody at home test you
	Product Design	CGP revision guide section two- Graphical techniques
	Food	CGP revision guide – pages 10-19 – nutrition and health Exam practice book – pages 13-21
	Health and Social Care (re-sit)	<ul style="list-style-type: none"> • Read through your cue cards and mind map from the previous week. Tell someone else as much of the information you can remember. • Create a set of cue cards for Economic, Physical Environment and Psychological factors that can affect human growth and development. • Answer all of Q1 from the 2017 Summer paper – then check your answers against the mark scheme.
	Sociology	Test yourself on the cue cards you made on the methods from last week. Practice making your own 4 and 6 mark questions by picking a method and using a school factors such as: Investigating labelling, bullying, attendance, punctuality, free school meals, gender choices in school subjects, working class subcultures etc. Finish the second and third section of the past paper Miss Norton gave you to complete: families and education.

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Monday 16 th April 2018	English	<p>WEEK 3 LITERATURE:</p> <p>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: Follower and Climbing my grandfather DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... The effect of Adam’s death? Consequences? Choices? MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Order/disorder (nature)? Good/Evil?/The supernatural? THE SIGN OF FOUR - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Empire/imperialism?</p> <p>WEEK 3 LANGUAGE: P1 QUESTION 5</p>
	Maths	Complete Specimen Paper 3 Set 1 - calculator H/F (provided by your class teacher)
	Science (Triple)	B6 77-95, C6 76-101, P7 82-88 & P8 89-102
	Science (combined)	Higher: B6 58-81, C6 137-149, P6 209-216 Foundation: B6 57-81, C6 136-149, P6 209-216
	History	Use the key events provided to create your own WWI timeline/ Extension: Add any further key events that are significant. Which 3 events do you think had the largest impact on WWI? Explain your answer
	Geography	<p>Go through revision material made so far.</p> <p>1. Read through all of your work on coasts including the Holderness case study - Any missing work can be found in the ‘mini revision guides.’</p> <p>2. Create cue cards/mind maps on the following:</p> <ul style="list-style-type: none"> • How longshore drift works • The formation of headlands and bays; stacks; beaches; spits. • Complete the case study template on the Holderness coastline. <p>Answer the following question: Explain how human activity has had an impact on a coastline that you have studied (12 marks).</p> <p>3. ‘People of the UK.’</p> <ul style="list-style-type: none"> • Read through ‘The UK’s trading partners (imports and exports), ‘The UK – A Diverse and Unequal Country,’ ‘UK Development, ‘Causes of Unequal Development’ and the ‘Salford Quays/Sheffield case study.’ <p>4. Create cue cards/mind maps on the following:</p> <ul style="list-style-type: none"> • Who the UK trades with, what it trades and why; what primary, secondary, tertiary, quaternary industry is and how this has changed over time; what government policy, development and infrastructure mean; why there is a north-south divide in the UK

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		<p>and how do we know? What are the causes of uneven development?</p> <p>Complete the revision template on Salford Quays/Sheffield.</p>
	Spanish	<p>Memrise 10,000+ points across all weeks Theme 1 Module 6 Customs and Festivals http://bit.ly/2HaHsY3 F/H – prepare a model answer to 2 role plays and 2 photo cards from the speaking revision booklet (25 minutes) Practise model answers to the general conversation questions on one of the other themes</p>
	RS	<p>Learn key words for Buddhism and have somebody at home test you</p>
	Product Design	<p>CGP revision guide section Three- Packaging and marketing</p>
	Food	<p>CGP revision guide – pages 22-27 – heat transfer and cooking methods Exam practice book – pages 23-26</p>
	Health and Social Care (re-sit)	<ul style="list-style-type: none"> • Read out loud 3 cue cards from the previous week. Write yourself 5 questions to test your knowledge based on the cue cards you have read, making sure you also write the answers. Ask someone to test you. • Produce a poster on Expected and Unexpected life events and how to manage the changes caused by life events – try to cram as much information in as possible. • Complete a practice paper under timed conditions (1 hour).
	Sociology	<p>Create cue cards or similar on the ‘Families’ booklet, up to ‘role and authority relationships in families’. Get a parent/carer/friend to test you on your knowledge – this is the best way to check your learning. Complete the past paper on families Miss Norton has set for you.</p>

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Monday 23 rd April 2018	English	<p>WEEK 4 LITERATURE: UNSEEN POETRY</p> <p>Access the English Literature Paper Two example on the school website (http://www.forgevalleysheffield.org/english-literature-ks4.html)</p> <p>Answer both questions on pages 20 and 21. Hand into your teacher for marking. Make sure you consider how the poet uses language and structure for effect and that you compare for part 2.</p> <p>For further, ongoing practice, access The Guardian’s poem of the week page online. Practice reading through the poem and working out for yourself its surface and potential deeper meanings. Check if this matches with the analysis on the webpage.</p>
	Maths	Spend 1-2 hours revising you target area for Maths. Use the Corbett Maths guides online to practice key questions that you struggled with in the February mock exams.
	Science (Triple)	B1, C1-2, P1-2
	Science (combined)	H & F: B4-B6, C4-C6, P4-P6
	History	Can you independently research further on two topics where you feel less secure in your knowledge? Ask your teacher if you are unsure what you need to know.
	Geography	What do you need to do now to increase your knowledge?
	Spanish	<p>Memrise 10,000+ points across all weeks Theme 2 Module 1 Holidays http://bit.ly/2wgZEyc</p> <p>F/H – prepare a model answer to 2 role plays and 2 photo cards from the speaking revision booklet (25 minutes)</p> <p>Practise model answers to the general conversation questions on all themes</p>
	RS	Review all key words that you have studied so far. Is the meaning of all embedded in your mind? Are there any you need to go back and check the meaning of? Could you put all of them in a full written response?
	Product Design	What have you learnt so far? Have you handed any written revision into your teacher? Is your coursework complete to target grade?
	Food	What have you learnt so far? Have you handed any written revision into your teacher? Is your coursework complete to target grade?
Sociology	Self-Assess. What do you feel you need to focus on from the targets you have been given? Have a conversation with Miss Norton about your learning.	

Week Beginning	Subjects	Revision Tasks
Monday 30 th April 2018	English	<p>WEEK 5 LITERATURE:</p> <p>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: Love’s Philosophy, Sonnet 29 and Singh Song! DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Male and female characters? MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Relationships? Male/female roles? THE SIGN OF FOUR - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Evil and justice?</p> <p>WEEK 5 LANGUAGE: PAPER 2 QUESTION 2 AND 3</p>
	Maths	Complete Specimen Paper 1 Set 2 - non-calculator H/F (provided by your class teacher)
	Science (Triple)	B2-3, C3, P3-4
	Science (combined)	H & F: B1-2, C1-2, P1-2
	History	Complete the glossary of the key terms from the Elizabeth module. Extension: Choose 5 key words you are still unsure of and create a flash card to practise recalling them.
	Geography	<p>Go through revision material made so far.</p> <ol style="list-style-type: none"> 1. Read through the rest of your work on ‘People of the UK – remember mini- revision guides! 2. Create cue cards/mind maps on the following: <ul style="list-style-type: none"> • The DTM; population pyramids; UK ageing population and its impacts; Immigration to the UK and its impacts; what is suburbanisation and why is it happening; counter-urbanisation – what is it and why is it happening; Re-urbanisation – what is it and why is it happening; urban land use in a UK city; Create a revision sheet on Leeds and check your learning by asking someone to quiz you. 3. ‘UK Environment’ Read through the first half of the unit. 4. Create cue cards/mind maps on the following: <ul style="list-style-type: none"> • The weather of the UK and how it happens; Weather events – The Heatwave of 2003, The Somerset Levels floods (case study sheet); where do we get our a) food b) energy c) water from? What is non-renewable energy and what do we use (advantages and disadvantages); What is renewable energy and what do we use (advantages and disadvantages).
	Spanish	Memrise 10,000+ points across all weeks Theme 2 Module 5 Town, Neighbourhood & Region

Week Beginning	Subjects	Revision Tasks
		http://bit.ly/2gFDBGK Practise model answers to the general conversation questions on all themes
	RS	Complete practice paper for Christianity
	Product Design	CGP revision guide section Four- Materials and components pages 27 to 40
	Food	CGP revision guide – pages 28 – 32 – heat and chemical properties of food Exam practice book – pages 28-31
	Health and Social Care (re-sit)	<ul style="list-style-type: none"> • Select an 8-mark question from a past paper of your choice. Read the question and make some notes on how you might answer it. Read the mark scheme response. Then write your answer. Re-check the mark scheme. • Do the same again but for a different 8-mark question. • Complete a practice paper under timed conditions (1 hour).
	Sociology	Create cue cards or similar on the second half of the 'Families' booklet, from 'role and authority relationships in families' to the end. Get a parent/carer/friend to test you on your knowledge – this is the best way to check your learning. Complete the past paper on families Miss Norton has set for you.

Week Beginning	Subjects	Revision Tasks
Monday 7 th May 2018	English	<p>WEEK 6 LITERATURE:</p> <p>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: Eden Rock and Before you were mine DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Leaders? Strengths and weaknesses? MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Honour/bravery? THE SIGN OF FOUR - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Settings? Gothic/symbolism of light and dark?</p> <p>WEEK 6 LANGUAGE: PAPER 2 QUESTION 4</p>
	Maths	Complete Specimen Paper 2 Set 2 - calculator H/F (provided by your class teacher)
	Science (Triple)	B1-3, C1-3, P1-4
	Science (combined)	H & F: B3-4, C3-4, P3-4
	History	<p>Complete the 10 quick question revision quizzes on the American West. Try without your notes the first time and then, use your notes, then check your answers.</p> <p>Extension: Use your notes to add 3 questions to each quiz</p>
	Geography	<p>Go through revision material made so far.</p> <p>1. Read through the rest of your work on 'The UK Environment.'</p> <p>2. Create cue cards/mind maps on the following:</p> <ul style="list-style-type: none"> • What sustainable energy is; how energy supply and demand is changing in the UK; different types of energy e.g. nuclear, wind, fracking and the advantages and disadvantages; the future for energy in the UK <p>Create mind maps on the case studies.</p> <p>3. Read through the first part of 'Ecosystems of the Planet' up to the case studies.</p> <p>4. Create cue cards/mind maps on the following:</p> <ul style="list-style-type: none"> • All of the key terms; what the water and nutrient and cycles are and how they work (use a diagram for each); where the worlds ecosystems are located (make sure that you know where tropical rainforests and coral reefs are and why).
	Spanish	<p>Memrise 10,000+ points across all weeks Theme 2 Module 8 Social Issues http://bit.ly/2Fv3Qy0 Complete Theme 1 Reading booklet looking up unknown words and adding to vocab book</p>

Week Beginning	Subjects	Revision Tasks
	RS	Complete practice paper for Buddhism
	Product Design	CGP revision guide section Four- Materials and components pages 40 to 52
	Food	CGP revision guide – pages 34-40 – food safety including pathogen and food storage Exam practice book – pages 32-36
	Health and Social Care (re-sit)	<ul style="list-style-type: none"> • Go through your previous past papers and make a list of topics/areas that you are repeatedly getting wrong or don't know what to write. Return to your cue cards/mind maps for these topics and produce a new revision resource (new cue cards, poster, mind map, set of questions, etc.) • Return to your resource you made for topics you were unsure of...look at it for 5 minutes, turn it over, try to write as much as you can remember on to a new cue card/sheet of paper. Then, check again for 4 minutes, and then try to add more from memory. Then 3 minutes and so on until you have it all. • Complete a practice paper under timed conditions (1 hour).
	Sociology	Create cue cards or similar on the education booklet, up to 'Differential educational achievement'. Get a parent/carer/friend to test you on your knowledge – this is the best way to check your learning. Complete the past paper on education Miss Norton has set for you.

Week Beginning	Subjects	Revision Tasks
Monday 14 th May 2018	English	<p>WEEK 7 LITERATURE:</p> <p>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: Farmer’s Bride and Porphyria’s Lover DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Settings? MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Reality and appearances? THE SIGN OF FOUR - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Men and women? Relationships?</p> <p>WEEK 7 LANGUAGE: PAPER 2 QUESTION 5</p>
	Maths	Complete Specimen Paper 3 Set 2 - calculator H/F (provided by your class teacher)
	Science (Triple)	B1-3, C1-3, P1-4
	Science (combined)	H & F: B5-6, C5-6, P1-6
	History	<p>Complete the revision mat on the Causes of the First World War using your books and the information sources listed. Try and complete 20 points.</p> <p>Extension: Make sure you practice the exam style questions using the mark scheme and hand them into your teacher to mark.</p>
	Geography	<p><i>Go through revision material made so far – the first exam is this week! Practise question on ‘The UK’ and make sure that you know your field work (look at the crib sheets!).’</i></p> <p>1. Create a case study template on the Andos Barrier Reef and The Peruvian Rainforest. <i>Get someone to test you!</i></p> <p>2. ‘People of the World’</p> <ul style="list-style-type: none"> • Read through ‘Development Indicators.’ ‘Consequences of uneven development,’ ‘The reasons for uneven development,’ ‘Aid’ and the ‘Ethiopia’ case study. <p>3. Create cue cards/mind maps on the following:</p> <ul style="list-style-type: none"> • A definition for each type of development indicator; Problems of uneven development; A list of reasons for uneven development; The different types of aid, their definitions and advantages and disadvantages. <p>Create or learn the case study sheet on Ethiopia – how much of this can you then remember – spend 10 minutes writing it down then check!</p>
Spanish	<p>Memrise 10,000+ points across all weeks Theme 3 Module 2 Education http://bit.ly/2FvtSkI</p> <p>Complete Theme 2 Reading booklet looking up unknown words and adding to vocab book</p>	

Week Beginning	Subjects	Revision Tasks
	RS	Complete practice paper for Themes (Exams are this week).
	Product Design	CGP revision guide section Five- Social and environmental Issues
	Food	CGP revision guide – pages 42-53 – food choices including cultural, religious and moral choices Exam practice book – pages 37-45
	Health and Social Care (re-sit)	Exam 9am
	Sociology	Create cue cards or similar on the education booklet, from 'Differential educational achievement' to the end. Get a parent/carer/friend to test you on your knowledge – this is the best way to check your learning. Complete the past paper on education Miss Norton has set for you.

Week Beginning	Subjects	Revision Tasks
Monday 21 st May 2018	English	<p>WEEK 8 LITERATURE:</p> <p>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: When we two Parted and Neutral Tones DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Morality and the law? MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Fate/freewill? Kinship? THE SIGN OF FOUR - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Police/detective genre?</p> <p>FINAL PREP FOR LIT PAPER 1 (TUESDAY 22ND) AND LIT PAPER 2 (FRIDAY 25TH)</p>
	Maths	Focused non-calculator revision H/F (provided by your class teacher)
	Science (Triple)	B4-5, C4-5, P4-5
	Science (combined)	H & F: B4, C4, P1-4
	History	<p>Read the information sheet on the four causes of WW1 and complete the living graph summarising each factor</p> <p>Extension: The actions of Serbian Nationalists were the main reason for the outbreak of WW1? How far do you agree with this statement?</p>
	Geography	<p>Go through revision material made so far. Read through the rest of your work on 'People of the World.' 2. Create cue cards/mind maps on:</p> <ul style="list-style-type: none"> • What is a city, mega city, world city, hierarchy; why global urbanisation is happening and push/pull factors; <p>Learn the Rosario case study by creating a template or by a min map – get someone to test you</p>
	Spanish	<p>Memrise 10,000+ points across all weeks Theme 3 Module 7 Studies and Employment http://bit.ly/2Frp93s Complete Theme 3 Reading booklet looking up unknown words and adding to vocab book</p>
	Product Design	CGP revision guide section six- Processes and manufacture pages 61 to 68
	Food	CGP revision guide – pages 55-61 – environmental impact of food, production and transport Exam practice book – pages 46-51

Week Beginning	Subjects	Revision Tasks
	Sociology	<p>Create cue cards or similar on the media booklet if you haven't already made these. You may have already done these throughout the year, possibly in your revision book.</p> <p>Get a parent/carer/friend to test you on your knowledge – this is the best way to check your learning.</p> <p>Complete the past paper on media Miss Norton has set for you.</p> <p>Ask for extras if you want Miss Norton to mark more for you.</p>

Week Beginning	Subjects	Revision Tasks
Monday 28 th May 2018 (Half-term)	English	COMPLETE A FULL LANGUAGE PAPER 1 AND LANGUAGE PAPER 2
	Maths	Complete Predicted Paper 2 - calculator H/F (you will need to collect this from your class teacher)
	Science (Triple)	B4-6, C4-6, P5-8
	Science (combined)	H & F: B4-6, C4-6, P4-6
	History	Complete the Health and the People revision checklist that covers the course Extension: Students complete practice exam questions overleaf and hand to teacher to mark
	Geography	Go through revision material made so far. Make sure that you are aware of all of the geographical and statistical skills too. <ul style="list-style-type: none"> Go through the last unit of work on 'Global Environmental Issues.' Complete practise questions on all units.
	Spanish	Go through AQA vocab book and highlight unknown vocab – make back to back cards and practise vocab F – Complete a 90 word timed (40 minutes) writing task from the writing revision booklet H – Complete a 150 word timed (45 minutes) writing task from the writing revision booklet
	Food	CGP revision guide – pages 62-67 – food processing and the impact on the environment Exam practice book – pages 52-57
Sociology	Create cue cards or similar on the crime booklet if you haven't already made these. You may have already done these throughout the year, possibly in your revision book. Get a parent/carer/friend to test you on your knowledge – this is the best way to check your learning. Complete the past paper on crime Miss Norton has set for you. Ask for extras if you want Miss Norton to mark more for you.	

Week Beginning	Subjects	Revision Tasks
Monday 4 th June 2018	English	ENGLISH LANGUAGE PAPER 1 (5TH JUNE) ENGLISH LANGUAGE PAPER 2 (8TH JUNE)
	Maths	Complete Predicted Paper 3 - calculator H/F (you will need to collect this from your class teacher)
	Science	Complete full past papers – these can be taken from your class teacher – ensure you are fully prepared going into your final Science exams.
	History	Read and highlight revision notes on the American West before completing the American West A4 Map quiz summarising the course Extension: Which of the following had a greater impact on the lives of Indian Americans from 1840-1895: Homesteaders Federal powers
	Spanish	Go through AQA vocab book and highlight unknown vocab – make back to back cards and practise vocab F – Complete a 90 word timed (40 minutes) writing task from the writing revision booklet H – Complete a 150 word timed (45 minutes) writing task from the writing revision booklet
	Product Design	CGP revision guide section six- Processes and manufacture pages 61 to 68
	Food	Practice paper in CGP exam book – page 58 onwards.
	Sociology	Create cue cards or similar on the social inequalities booklet if you haven't already made these. You may have already done these throughout the year, possibly in your revision book. Get a parent/carer/friend to test you on your knowledge – this is the best way to check your learning. Complete the past paper on crime Miss Norton has set for you. Ask for extras if you want Miss Norton to mark more for you.